Class #	Date	Priority	Content of Class	Title of Class
1	1/16/2006	1	Powerpoint Lesson 1 a Welcome	Overview and the Basics of Dis Educ.
1	EDNET	2	Powerpoint Get Acquainted	
1	EDNET	3	Video: Distance Learning: An Introduction. Part 1 12 minutes	Good video on the basics of DL
1	EDNET	4	Textbook Reading: New Directions: Issues and Trends to Take Us Into the Twenty-First CenturyGeorge Connick, pp 7-12	Issues to consider
1	EDNET	5	PDF Reading: How to Succeed 2pp. Some guidelines for INST 6380what to do!	
1	EDNET	6	PDF Reading: Ten Tips and Tricks for the Online Students 4 pp. More guidelines for online students.	
1	EDNET	7	Powerpoint: The Myths of Distance LearningTom CyrsChapt 5 of Resource Text (Teaching at a Distance with Merging Technologies)	Issues to consider
1	EDNET	8	Elmo Slide: Distance Learning Grocery Truckpdf slide	An analogy of distance learning
1	EDNET	9	Elmo Slide: Always Got. pdf slide	
1	EDNET	10	Internet Reading: Distance Education at a Glance, Chapter 1, Barry Willis. http://www.uidaho.edu/eo/dist1.html	Great Internet material. His website is a must for all to read.
1	EDNET	11	PDF ResourceMust Have. EDNET Map	If you canmake a color copy of this map and keep it in your notebook. Bring to class often.
1	EDNET	12	EDNET Newsletter Reading 11092004 When Good Technology Means Bad Teaching. http://www.uen.org/News/news_group.cgi?category_id=6	

1	EDNET	13	PDF Reading: Misconceptions of Distance Learning. 2 pages	Issues to consider
1	EDNET	14	Internet Reading: ADEC Guiding Principles for Distance Learning. 1 page. Comprehensive but simple! See: http://www.adec.edu/admin/papers/distance- learning_principles.html	Simple statementgood material
1	EDNET	15	Student Activity Register as Utah Educator on MyUEN http://my.uen.org/myuen/MyUen	whenever you get a minuteif you haven't done so already!
1	EDNET	16	Good Resource: EDNET NewsletterSee: http://www.uen.org/News/news_group.cgi?category_id=6	EDNET newsletter has lots of good articles about DL
1	EDNET	17	Good Resource: THE "NO SIGNIFICANT DIFFERENCE PHENOMENON" http://www.nosignificantdifference.org/nosignificantdifference/This is for reference only. Numerous articles on the value and quality of distance learning. For another side of the question, visit this short essay by Thomas Ramage of Parkland College in Illinois http://www.usq.edu.au/electpub/e-jist/docs/html2002/ramage.html	This is really important reading. Be sure to look up David Noble to get his perspective.
1	EDNET	18	Interesting Resource: Digital Diploma Mills, by David F. Noble. 15 pp. An alternate voice about Distance Learning.	
1	EDNET	19	Reference: If students want to purchase the resource book by Cyrs. Teaching at a Distance with Merging Technologies, 1997, they can order the book throughl. New Mexico State University. Box 30001 Dept. 3 UAR, Las Cruces, NM 88003. Shipping and all costs are \$60.34	Not necessary, but nice to have in your library
1	EDNET	20	Threaded Discussion "Topic of the Week" Do you think Distance Learning works?	What's your opinion. No wrong answers here!
1	EDNET	21	Be sure to register at MyUEN if you haven't already. See http://my.uen.org/myuen/MyUen	
1	EDNET	22	Also, be sure to send George your contact information, email, work phone, work or home address for mailings, EDNET site where you are at, your school where you teach, etc.	
1	1/16/2006	23	Thought for Class: If our schools are so bad, How come they are so good?	Everybody's a critic!

Class #	Date	Priority	Content of Class	Title of Class
2	1/18/2006	1	Special Reading for tonight: Competence in Teaching 2006, Thomas Cyrs	Please read before class
2	EDNET	2	Powerpoint: Lesson 2 Import Princ of Teach and Learn.26 slides	We'll spend some time on this
2	EDNET	3	Video: Distance Learning: An Introduction. Part 2 13 minutes	Distance Learning TheoryPart 1
2	EDNET	4	Powerpoint:Lesson 2 BTeaching at a Distance Skills 2006	This one too!
2	EDNET	5	Video: EDNET: The Power of Learning 7 minutes	What exactly is EDNET?
2	EDNET	6	Lesson 2 ISG. Be sure to print it off and bring it to class. You will also use it for homework.	We'll do this in classno materials needed.
2	EDNET	7	Internet Reading: Issues of Distance Learning http://carbon.cudenver.edu/~lsherry/pubs/issues.html	good article-still there
2	EDNET	8	Textbook Reading: Competence in Teaching at a Distance: Tom Cyrs. Pp 15-18	Be sure to read this. Important!
2	EDNET	9	Elmo Slide: Relationship for Teacher 2006 1 page	
2	EDNET	10	Internet Reading: Newsweek Distance Learning Article: "Distance Learning: What Makes it Work." J. Flores. See: http://www.newsweekshowcase.com/learning/index.shtml	Dr. Flores is President of the US. Distance Learning Association.
2	EDNET	11	PDF Reading: No Significant Difference And Distance Education 2006, by Rick Shearer. 2 pages	
2	EDNET	12	PDF Reading: Skills for Distance Learning Educators 15 pp. By USU student, Alan Young	A timely article
2	EDNET	13	Elmo Slide: Various DL Technologies. See color printouts 10/04/2000	ELMOwho's he?
2	EDNET	14	Elmo Slide: Teachers and Technology 2006	
2	EDNET	15	After Class Activity: Lesson 2 BTeaching at a Distance Skills.ppt	Do this after classlater on

2	EDNET	16	Threaded Discussion "Topic of the Week" Please Comment: There is No Significant Difference in achievement (learning) in a distance learning class compared to a traditional class.	Again, compare this with item 13, week
2	EDNET	17	Good Resource: Ppt lesson. Creating a person-image for Distance Learning	
2	EDNET	18	Interesting Reading: Diploma MillsStudent Paper for 2005	
2	EDNET	19	Personal Quiz 4 U (no score needed). Online Myths 1 page. From SLCC.	Bring this to class tonight.
2	EDNET	20	Good Resource: Ppt lesson. The Seven Deadly Sins of Presentation 2006	
2	EDNET	21	Good Resource on Transactional Distance Learning by Michael G. Moore. "Transactional Distance Learning 2006"	
2	EDNET	22	Good Resource: Learning at a Distance: Research Conclusion, Chapt 1 of Resource Text (Teaching at a Distance with Merging Technologies)	Distance Learning TheoryPart 1
2	EDNET	23	Good Resource: Distance Education at a Glance: http://www.uidaho.edu/eo/distglan.html	Again, be sure to visit Dr. Barry Willis' web siteDistance Education at a glance
2	EDNET	24	Review: Assignments 2006 pdf document for all of our activities that are due for the course.	A must read.
2	EDNET	25	Good Resource on the EDNET Newsletter: Create an Adobe PDF® with an online tooluse your favorite software to do it! http://www.uen.org/News/article.cgi?category_id=6&article_id=775	Do you need to make a PDF?
2	1/18/2006	26	Thought for Class: Nothing will change until we all retireor will it?	The only thing that doesn't change is change!

Class #	Date	Priority	Content of Class	Title of Class
3	1/30/2006	1	Instructional Study Guide for Lesson 3	Please print off and bring to class
3	EDNET	2	Powerpoint: New Interactions in Distance Learning. 29 slides	Distance Learning TheoryPart 2
3	EDNET	3	Video: Online Education: 60 Minutes Documentary, 15 minutes long	Interaction in the DL Classroom
3	EDNET	4	EDNET Map	Be sure to bring this each lesson
3	EDNET	5	Textbook Reading: Interactivity: From Agents to Outcomes, Ellen Wagner Pp 19-26	Interaction in the DL Classroom
3	EDNET	6	Analogy Lesson"The Teddy Bear Classroom" p 142 in resource book. 10 minutes at local site.	Teacher-Students demonstration
3	EDNET	7	Interaction DiscussionELMO Slide 90% - 10%	Elmo discussion
3	EDNET	8	Bloom's TaxonomyKCAASEELMO DiscussionChalk Talk Activity 5 minutes	Discussion in ISGTriangle to fill out!
3	EDNET	9	Bloom's TaxonomyCritical ThinkingELMO Slide	Elmo discussion
3	EDNET	10	Bloom's TaxonomyShort Paper 2006	
3	EDNET	11	Bloom's TaxonomyTask Oriented Question Construction based on Bloom's Taxonomy 1 page	Bloom's Wheel!
3	EDNET	12	PDF Handout for Class: Engaging Students at Field Sites, Tom Cyrs.30 pages. Excellent material!	For Reference. Please bring to class
3	EDNET	13	PDF Reading: No Significant Difference and Distance EducationRick Shearer, Penn State College	A visiting lecturer from our last class. An Excellent article.
3	EDNET	14	PDF Reading: Interactivity Research Report Farr .pdf, 18 pages	Quick reading. Good stuff
3	EDNET	15	PDF Reading: Interactivity as a Predictor of Student Success in a Satellite Learning Program, Van Haalen and Miller. See: http://www.ed.psu.edu/acsde/deos/deosnews/deosnews4_6.asp	See what the teacher wrote!
3	EDNET	16	Each site to take 5 minutes to present an example of "Engaging Students at Field Sites."	Use item 8 in your presentation

3	EDNET	17		Be sure to check out the syllabus on this one.
3	EDNET	18	If Time" A Scenario 4 U. Just Teach the Way you Have Always Taught	Student Activityif we have time.
3	EDNET	19	PDF Reading: Notes and Summary for On-Air Presentations4 pages Bloom's Taxonomy in Distance Learning.	Good Reference Materials Only
3	EDNET	20	PDF Reading: Constructivism in the ClassroomBernie Dodge ELMO Slide	Good Reference Materials Only
3	EDNET	21	PDF Reading: Online Learning Activities: Beginning an International Collaboration. South China Normal University and USU's INST 6380 class, by Tom Nickel	Really interesting reading here.
3	EDNET	22	Threaded Discussion "Topic of the Week" How can Distance Learning classes be expected to achieve "Higher Order Thinking" skills? See Bloom's Taxonomy.	Put some thought into this!
3	EDNET	23	PDF Resource: Interactivity FARR 2006 16 pp pdf.	
3	EDNET	24	Tech Paper Resource: Plycom and EDNET AC 2006 4 pp pdf	
3	EDNET	25	Ppt resource: The Seven Deadly Sins of Presentation	
3	EDNET	26	EDNET Newsletter Reading: 12/15/2004 The Promise, Reality and Maturity of E-Learning Standards. http://www.uen.org/News/article.cgi?category_id=6&article_id=1207	There is much being said about standards for DL today. What's up!
3	EDNET	27	Quiz 1 on 1/30-2/5/2005 WebCt Interaction and Interactivy in Distance Learning	First Test this week. Important!
3	1/30/2006	28	Thought for Class: Do you teach? Prove it!	Prove it!

Class #	Date	Priority	Content of Class	Title of Class
4	2/6/2006	1	ISG #4 Technology of Distance Learning	
4	EDNET	2	Thought for class: "Education is what begins when school ends." So said Mark Twain See	
4	EDNET	3	Powerpoint: Characteristics of DL Students 10 slides See old notes in #3	Technology of Dis. LearningPart 1
	EDNET	4	Discussion at Elmo: Characteristics of DL Students	
4	EDNET	5	Textbook Reading: Teaching by Television, Ostendorf. Pp 51-58 (this may be a pdf doc)	Older materials. She invented DL
4	EDNET	6	Powerpoint: 10 Keys to Successful Interactive Televison 11 slides	Interaction is the key to DL
4	EDNET	7	Handout: 10 Keys to Successful Interactive Televison	Fill out the sheet as we go through the ppt presentation.
4	EDNET	8	Interesting Resource: On Powerpointlessness! See http://fno.org/sept00/powerpoints.html	
4	EDNET	9	Good Resource: Ppt lesson on Visualizer's for Distance Learning	
4	EDNET	10	Video: SUU Distance LearningProf. Matt NickersonIntegrating Technology5 minutes	Utah's Mr. Distance Learning!
4	EDNET	11	Video: SUU Distance LearningProf. Matt NickersonInteraction With Students10 minutes	Utah's Mr. Distance Learning!
4	EDNET	12	Student Activity: PDF Constructing Word Pictures. Be sure to print this activity before coming to class tonight. Students work in a group of 3 or less. 5 minutes to prepare 2 Minute presentation from each group.	This will be funtrust me!
4	EDNET	13	PDF Reading: Integrating Technology Laurie Dias. 5 pages	Where are you on the Technology Integration "ladder?"

4	EDNET	14	Good Resource: DL's Top Ten (4 pagesjust for fun reading)	When you get bored!
	EDNET	15	PDF Resource: Oh No! Not Audience Participation!	By Dave Zielinski. Great Presenter!
4	EDNET	16	Assignment Due: Distance Learning Issue Paper/Presentation Paper or Presentation 10 Points	Email George with info first
4	EDNET	17	Quiz 2 on 2/132-17/2006 WebCt Integrating Technology into Distance Learning and Bloom's Taxonomy	Technology of Dis. LearningPart 1
4	EDNET	18	PDF Reading: Bruce Barker Paper (Faculty Training for Two-way Distance Learning). Dr. Bruce Barker, So. Utah University. 2 pages.	These two papers are quick and easy
4	EDNET	19	PDF Reading: Bruce Barker Paper 2(The Pathway to Great TV Teaching) Dr. Bruce Barker, So. Utah University. 1 page.	to read. Great material.
4	EDNET	20	PDF Resource: The Psychology of Influence, Scott W. Lee, Ph.D. 4 pages	A great article from a fisherman!
4	EDNET	21	Good Resource: Chapter 20Communicating at a Distance (Text: Teaching at a Distance with Merging Technologies, Cyrs pp 227-260)	
4	2/6/2006	22	Threaded Discussion "Topic of the Week" What does transparent technology imply for the DL Teacher?	"I can't see it!"

Class #	Date	Priority	Content of Class	Title of Class
5	2/6/2006	1	ISG #5WEB CT Only. Objectives, Goals, and activities are listed	Technology of Dis. LearningPart 2
5	WebCt	2	Students Work At Home tonight Issue paper or Applications Paper can be turned in anytime now!	
5	WebCt	3	Activity for groups of Two: Collaboration Activity. See PDF of the same name. This will count as an Observation activity.(5 pts)	
5	WebCt	4	Internet Reading: UEN Instructional Services Subcommittee Report 10/2003 http://www.uen.org/steering/iss/ Download the pdf for 10/10/2003 and review chapter 6 (USHE Tehnologically Delivered Instruction2002-2003 Summary - Discussion, Pp 6.1 to 6.6)	
5	WebCt	5	PDF Reading: Pre-Entry Variables for Distance Learning. Dr. Pamela Dupin-Bryant from the USU Tooele extension center had this excellent paper published in the American Journal of Distance Education last year. It is quite good. Be sure to read it.	
5	WebCt	6	PDF Reading: Technology Delivered Matrix. Utah's best distance learning professinals came together to create an Instructional Design Matrix that can be very helpful.	A must read.
5	WebCt	7	PDF Reading: Message Delivery Matrix. How to decide on the best technology for a message delivery system.	
5	WebCt	8	ActivityIdentifying and Combining Alternative Delivery System. See page 81 in Resource book. 45 minutes. There are more sheets like this in the ISG #5	
5	WebCt	9	Resource for lessonSee References for Lesson 5 in WebCTa pdf doc.	Can you name the many forms of DL?

5	WebCt	10	Resource for LessonModule 5.1 Indentifying Potential Delivery Technologies Based on the Required Technology Capabilities. 3 pp pdf.	Not too bad. Similar, but not as comprehensive as the MATRIX!
5	WebCt	11	Internet Reading: Distance Education's Best Kept Secrets by Barry Willis http://ts.mivu.org/default.asp?show=article&id=673	
5	WebCt	12	Interesting Resource: Gaming Technology at UVSC for DL 2006	
5	WebCt	13	Interesting Resource: Ppt lesson on Learning in Discussion Groups 2006.	
5	WebCt	14	Good ResourcesCheck out Barry's web site "Distance Educaiton at a Glance" at the University of Idaho. It is a classic! See: http://www.uidaho.edu/eo/distglan.html	
5	WebCt	15	PDF Reading: If Technology is the Solution, Editorial (2 pages)	
5	WebCt	16	Threaded Discussion "Topic of the Week" Summarize you conclusions about the UEN Instructional Services Report 10/10/2003.	What's happening here in Utah with DL?
5	WebCt	17	Good Resource: Milken Family Foundation00Seven Dimensions for Gauging Progress of Technology in the Schools http://www.mff.org/edtech/projects.taf?_function=detail&content_ui d1=152	Utah's technology plan is based on this. Do you know what's in it?
5	WebCt	18	Good Resource: Distance Education Conference Clearninghouse, See http://www1.uwex.edu/disted/conf/	If you want to go to a conference, check this out.
5	WebCt	19	Don't forget to do Quiz #2 this week. It will be available from Feb 5-9	
5	2/6/2006	20	Good Resource: (If you're interested in hearing another perspective on Distance LearningDr. David Noble, outspoken critic of "The Digital Diploma Mills." http://communication.ucsd.edu/dl/	Did you read about his ideas yet?

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6	2/20/2006	1	Internet Reading: University of TexasCopyright Crash Course http://www.utsystem.edu/OGC/IntellectualProperty/cprtindx.htm The first stop for distance learning teachers!	You must read this. Best reference for this class.
6	WebCt	2	Internet Reading: Visit the EDNET Training WebsiteCopyright Materialshttp://www.usoe.k12.ut.us/curr/ednet/training/resources/copyright.html Review the article by Attorney Ken Salomon	Find something here that interests you.
6	WebCt	3	Textbook Reading: Copyright: Opportunities and Restrictions for the Teleinstructor. Janis Bruwelheide. Pp 95-101 (the textbook is currently not available, we are transcribing the chapter now!)	
6	WebCt	4	PDF: CopyrightWhat you Need to Know 2006	
6	WebCt	5	Ppt: 6 Copyright for DL 2006	
6	WebCt	6	Ppt: 6 Copyright Issues 4 Distance Learning Professionals 2006	
6	WebCt	7	Ppt: 6 Copyright Questions 2006	
6	WebCt	8	Ppt: 6 CONFU Scenarios 2006	
6	WebCt	9	Ppt: 6 Copyright and the TEACH Act 2006	

6	WebCt	10	PDF: 6 Technology and the TEACH Act 2006	
6	WebCt	11	PDF: 6 Copyright Law for Educators Tutorial 2006	
6	WebCt	12	PDF: 6 Student Cheating and the Internet 2006	
6	WebCt	13	PDF: 6 Whitepaper on the TEACH ActBy Ken Salomon	The TEACH Act is now the Law of the Land.
6	WebCt	14	PDF: 6 Importance of the TEACH Act 2006	
6	WebCt	15	PDF: 6 Fair Use Scenarios	
6	WebCt	16	PDF: 6 JoEllen Johnsons' Distance Learning Issue paper on Copyright-2006	She wrote an excellent paper on this topic. She was in cohort 4.
6	WebCt	17	Internet Interesting Website for a good resources: http://www.techlearning.com/showArticle.jhtml?articleID=55800210 Check out this new copyright Website	
6	WebCt	18	EDNET Newsletter: Recent Copyright Law Developments for Distance Education: The TEACH Act http://www.uen.org/News/article.cgi?category_id=6&article_id=594	
6	2/20/2006	19	Threaded Discussion "Topic of the Week" <i>Take one of the 20 scenarios (questions) from ISG 6 on copyright, post your favorite question with your documented answer.</i>	Scenarios for U.

Class #	Date	Priority	Content of Class	Title of Class
7	2/27/2006	1	Textbook Reading: Student Centered Instruction for the Design of Telecourses, Winn Egan. Pp 33-40	DLis it student or teacher centered?
7	EDNET	2	ISG #7. It is quite important for you to bring this to class tonight. If we don't finish all the activities it will still show you what needs to be reviewed. Notice the priority assignments	
7	EDNET	2	Guest Speaker:	Please prepare a question or two for Mr. Siddoway.
7	EDNET	3	I have included a sample Powerpoint Lesson for you to examine. There is also a worksheet that accompanies it. It might be a bit much, but it might give you an idea of how some other students did this assidnment (see #3 below). The Powerpoint is called Computer Basics Example 2006.ppt and the Worksheet is called Computer Basics Worksheet 2006. This is only an example.	Please prepare a question or two for Mr. Siddoway.
7	EDNET	4	Student ActivityPrepare a graphic for Elmo (each person prepare a handrawn graphic. Give a 2-4 minute presentation on camera to the rest of class from your siteBe sure to NOT use a pen or pencil! Bring a marker and whatever paper you'd like. Involve your local EDNET facilitator to assist you in presentation. This is a fun activity!! 60 - 90 minutes (follow up next week too!). If you are going to do a Powerpoint, be sure to email it George several days before class. George will project it from the USU Murray site, unless you are absolutely sure that your site can EASILY project your powerpoint. Check with your facilitator (Local) to be sure. Some of our sites may have limited presentation abilitity.	This will be funtrust me!

7	EDNET	5	Must Do Activity: Constructing Cultures in Distance Education 2006, 7 page pdfNote: There are four question interspersed throughout this 6 page paper. The questions are numbered, bolded, and italicized so you can spot them. We have set up a discussion board in Lesson 7 to address each of the questions. Pick one or two questions and respond to them in our discussion board this week. We have discussed the concepts of "Transactional Distance." This paper address many of those concerns. Be sure to find the work of Rick Shearer from Penn State University on this topic as well. It is of great concern in the field of distance learning today and you should be acutely aware of it implications in interaction strategies. Also, be sure to go to the last page and check out the information about the Instructional Technology ForumGeorge	This threaded discussion activity will be quite good. Be sure to read the paper first, then choose a question or two to respond to, then go to our threaded discussion board and post a response under the Lesson 7 heading that is appropriate.
7	EDNET	6	Quiz 3 on 2/27/20063/05/2006 Copyright 4 Teachers	Do this after classlater on
7	EDNET	7	Powerpoint: Tips and Tricks for the DL Teacher (30 Min)	Strategies for Dis EducationPart 1
7	EDNET	×	Interesting Reading: 7 NYTime-Branson CO DL K-12 Schools 2006. 3 page pdf. How is distance learning impacting high schools.	

		<i>*</i>		
7	EDNET	9	Elmo Slide: Instructional Systems Approach to Technology ISAT Model	ISATWhat's That?
7	EDNET	10	Teacher Reading: Instructional Systems Approach to Distance Learning. Goes with Slide. See 10/11/2000	ISATWhat's That?
7	EDNET	11	PDF Reading: ISAT Model for Distance Learing (4 pages) Diagrams and Illustrations	ISATWhat's That?
7	EDNET	12	Threaded Discussion "Topic of the Week" See #4 abovepick one or two of the four threads tied to this paper.	See #5 above
7	EDNET	13	Optional Video if Time: Distance Learning Program #2. Integrating Technology and Program Content. 23 minutes	If George run's out of steam!
7	EDNET	14	EDNET Newsletter: If a Dog Were Your Teacher (Something fun) http://www.uen.org/News/article.cgi?category_id=6&article_id=80	We can all learn something here.
7	EDNET	15	PDF: The Myth of the Talking-Head-1 page	Constructist Classroom!
7	EDNET	16	Good Resource: Distance Educator.com website, research, newsletter http://www.distance-educator.com/dnews/	Too much to go through.
7	2/27/2006	17	Thought for Class: WIIFM "What's in it for Me?" Let them know what's in it for them. Tell others exactly what action you want hem to take and how they will benefit.	Works for me

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8	3/6/2006	1	Textbook Reading: Visual Thinking: Let Them See What You Are Saying, Tom Cyrs. Pp 27-32	Presentation Tips
8	WebCT	2	After last wee's activities perhaps you wondering: "What are some successful teaching techniques that can be used in the distance learning classroom. Good teaching is good teachingI have prepared 6 short Powerpoint Lessons on this topic. They are easily numbered and I think you can do all six of them in about an hour. The ISG 8 has a study guide to go along with the Powerpoint, so make a copy of the ISG and be ready to write some notes in it as you proceed through each of the lessons. Each Powerpoint is labeled 1 through 6.	Mr. Gordon sat where you sit now. A former student. He has some great ideas and is currently a technology trainer for NUES in Heber City
8	WebCT	3	Powerpoint 1: Successful Distance Education Characteristics and Practices	
8	WebCT	4	Powerpoint 2: How Can Distance Learning Benefit Rural Schools	
8	WebCT	5	Powerpoint 3: Distance Learning: Selecting the Medium Considerations	
8	WebCT	6	Powerpoint 4: Distance Learning: Three Key Questions	
8	WebCT	7	Powerpoint 5: What do Effective Teachers Do?	
8	WebCT	8	Powerpoint 6: Effective Teachers	
		9	PDF ReadingOnSat and the Dine People	
8	WebCT	10	Internet Reading: When Good Technology Means Bad Teaching (Chronicle of Higher Education) http://chronicle.com/free/v51/i12/12a03101.htm 8 pages	From the Ivory Towergood though
8	WebCT	11	EDNET Newsletter: OF POWERPOINT AND POINTLESSNESS http://www.uen.org/News/article.cgi?category_id=6&article_id=448	Here's another lesson for life. KISS
8	WebCT	12	Ppt Resource: Asynchronous Distance Learning 2006 by Ellie Jones, 11 slides	
8	WebCT	13	Ppt Resource: Asynchronous Streaming Video 2006 by Logan Freeman, 22 slides	

8	WebCT	14	Ppt. Resource: Do All Teachers Need a Web Page 2006 by Brent Bourgeous. 14 slides	
8	WebCT	15	Ppt. Resource: WIKIS, Can it work in High School, by Keenan Adcock 7 slides	
8	WebCT	16	Threaded Discussion #1 "Topic of the Week" "Please comment on this topicTechnology is shaping what teachers and students are doing in the classroom. We can't underestimate the importance of training in using technology so that we can provide access and equity for students."	
8	WebCT	17	Don't forget about your papers that are duecoming up soon.	
8	WebCT	18	Quiz 4Successful Teaching Tips for the Distance Learning TeachersTaken from the Powerpoint Lessons! The quiz will be available from March 2 through March 9th. 5 Questionsall multiple choice	
8	WebCT	19	Something to Think About: Mr. Miller did a demonstration of "Teaching to the Camera." How is this important to DL teachers?	What worked? What didn't?
8	WebCT	20	PDF Resource: Quality on the Line. Benchmarks for Success in Internet Based Distance Education. Prepared for the Institute for Higher Education Policy. Approx 60 pages. Not required reading, just a good resource!	NEA, BlackBoard Whitepaper.
8	WebCT	21	Good Resource: Storyboard Template, Storyboard for Distance Learning. 3 PDF's	They look like a lot of bother, but they work.
8	WebCT	22	Thought for Class: If you always do what you've always done, you'll always get what you've always gotten.	How profound!
8	WebCT	23	Something Fun to Read: If a Dog Were Your Teacher (EDNET Newsletter) http://www.uen.org/News/article.cgi?category_id=6&article_id=80	
8	3/6/2006	24	Another Thought for Class: Administrators are like Chimpanzees: The higher up they climb, the more unpleasant features they reveal!	apologies to administrators present!

Class #	Date	Priority	Content of Class	Title of Class
9	3/13/2006	1	Ppt: Fun with Graphics	
9	WebCt	2	PDF ISG 9	
9	WebCt	3	Good Recent Resource: PDF: Gates and Govs Upgrade the HS 3012005	
9	WebCt	4	Instructional Technology Forum listserv is open to anyone interested in discussing topic related to instructional design and technology! Many of the members are graduate students. Please review the website for information about ITForum: http://it.coe.uga.edu/itforum/about.html	
9	WebCt	5	PDF Reading: Distance Education Systems by F. Saba. 3 pages	Strategies for Dis EducationPart 3
9	WebCt	6	PDG Reading: Beyond PowerPoint. 4 page article, easy to read. Are there problems with PowerPoint?	
9	WebCt	7	PDF Reading Understanding Distance Education Systems Methdology: Transactional Distance	AJDE 17, No #3, 2003
9	WebCt	8	Threaded Discussion "Topic of the Week #9a" Why I like/dislike Online (Internet Only) Learning.	Take a side.

9	WebCt	9	Threaded Discussion "Topic of the Week #9b" Bill Gates gave a scathing indictment of America's Schools. Read the item #3 (above) and comment.	
9	WebCt	10	Asynchronous DL MovieSample streaming video from a former student. Use quick time or real player	
9	WebCt	11	PDF Reading: Essential Priniciples for DL Teachers 2232005	
9	WebCt	12	PDF Reading: Floridas Virtual SchoolLessons Learned 2222005	
9	WebCt	13	PDF Reading; Report on State Virtual Schools 2232005	
9	WebCt	14	PDF Reading "Top Ten Myths of Online Learning"2 pages	
9	WebCt	15	Good Recent Resource: PDF: 05 Educ Summit Guide 3012005	Detailed reading for recent Governor's Educational Summit held in Washington DC, Feb 26, 2005
9	WebCt	16	Good Recent Resource: PDF: 05 Educ Summit for HS 3012005	Detailed reading for recent Governor's Educational Summit held in Washington DC, Feb 26, 2005
9	WebCt	17	Good Resource: The USOE Educator Listserve. http://lists.uen.org/mailman/listinfo/usoe-news.	Utah's Distance Learning Educators Listserve. Please join
9	3/13/2006	18	Good Resource: Why Technology Works in Some Schools But Not in Others. PDF 1 page	

Class #	Date	Priority	Content of Class	Title of Class
	3/20/2006		Spring Break at USU Campus	No Class-No WebCT
Class #	Date	Priority	Content of Class	Title of Class
10	3/27/2006	1	Powerpoint: Technology Changes for the FutureDr. Vicky Dahn, Utah State Office of Education gave this talk at UCET 2 years ago.	Online or Web-Based Instruction
10	WebCt	2	ISG 10Evaluation and Online Instruction	
10	WebCt	3	PDF Reading: Distance LearningWhat Am I Doing Here1 page" This article goes with the threaded discussion listed below (see item 13). Read first, try to get his comment, then post yours and his converstation!	Good luck on this. I hope you can do this one!
10	WebCt	4	PDF Reading: Landmark Study Yields First-Ever Data on Distance Education in Elementary and Secondary Schools. Abstract 2 pages	Easy reading
10	WebCt	5	PDF Reading: Landmark Study Yields First-Ever Data on Distance Education in Elementary and Secondary Schools. This article is 97 pages long. It is not necessary to read the entire document, look at it on your computer and read only pages 1-17 (the text of document)	Don't panic. Just read pp 1-17 in this report. It is a great resource. First of its kind!
10	WebCt	6	PDF Reading: Teaching at an Internet Distance: the Pedagogy of Online Teaching and Learning(This report is rather long-60 pages, just review pages 34-42 on Online Evaluation	Another good resources, again just read pp 34-42 of this one.
10	WebCt	7	Quiz 5 March 27 thru April 2. Modifying Content for a DL Course	Scenarios 4 u

10	WebCt	8	PDF Reading: Demonstrating Good Teaching, David G. Brown. 2 pages	
10	WebCt	9	PDF Reading: Journal of Distance Education (2001) Monitoring Student Performance in Online Courses: New Game—New Rules, George Pappas, Ellen Lederman,Brooke Broadbent. http://cade.athabascau.ca/vol16.2/pappasetal.html (6 pages)	An excellent resource for online learning teachers.
10	WebCt	10	EDNET Newsletter Reading: Training vs. Education Online Version 12/288/1999. See http://www.uen.org/News/article.cgi?category_id=6&article_id=159	
10	WebCt	11	EDNET Newsletter Reading: How to Check Out Distance Learning Programs http://www.uen.org/News/article.cgi?category_id=6&article_id=802. This is just about a website for checking into online degrees. Nothing specific to look. Just a reference	Is "Fly-By-Night Online School" listed here?
10	WebCt	12	Guest Speaker Next Week on EDNET	
10	WebCt	13	Something fun to read: "Costello calls to buy a computer from Abbot. 2 page pdf doc.	Maybe this is why the older generation has technophobia!
10	WebCt	14	PDF resource: National Center for Educational Statistics DL K-12-abstract	
10	WebCt	15	Ppt resource: National Science Digital Library 2006	An interesting resource for all dl teachers.
10	3/23/2005	16	Threaded Discussion "Topic of the Week What am I doing here?" read the article (2 pages)Please comment.	

Class #	Date	Priority	Content of Class	Title of Class
11	4/3/2006	1	PDF Reading: Half a millenium of Educational Technology (2 pages)	If we have time, we will discuss this paper in class
11	EDNET	2	ISG 11New advances in Technology	Be sure to check out the syllabus on these.
11	EDNET	3	Threaded Discussion "Topic of the Week" Respond to Martin Van Buren!	The governor of New York, Martin Van Buren has a narrow vision of technology, what can you say to respond?
11	EDNET	4	EDNET Minilesson Evaluation Form1 page pdf	Be sure to have several copies of this whenever we have a student presentation. This is a critique sheet and can be used to post information on the threaded discussion for the Sync DL Project that was presented
11	EDNET	5	Student Presentation of Synchronous Distance Learning Project	Be sure to contact George well in advance of your presentation so that you are scheduled properly!
11	EDNET	6	Best Resource: EDNET vs. Polycomby Alan Christensen 4 pages pdf.	If we have time, we will discuss this paper in class
11	EDNET	7	Reading: Blended Learning Whitepaper. 7 pages pdf	If we have time, we will discuss this paper in class
11	EDNET	8	Reading: Are On-Site Courses as Effective as Online. 1 page pdf	A rather evocative question for us to consider!

11	EDNET	9	Good Reading: Videoconferencing Gets IP Boost 2 pp pdf	What is IP video?
11	EDNET	10	Good Resource: PDF Higher Education in EDNET (30 pages)	Good reading at a convenient time.
11	EDNET	11	Good Resource: Guidelines for Distance EducatorsAFT Article (28 pages, 1999)	Good reading at a convenient time.
11	EDNET	12	Good Resource: PptHETI grant from SLCC	Good reading at a convenient time.
11	EDNET	13	Something FunPlanning for Success	
11	EDNET	14	Good Resource: PptPolycom 4 Education2 ABC Education Guide	Good reading at a convenient time.
11	EDNET	15	Good Resource: PptPolycom 4 Education3 Polycom Guide	Good reading at a convenient time.
11	EDNET	16	Good Resource: PptPolycom 4 Education4 Polycom Information	Good reading at a convenient time.
11	EDNET	17	Good Resource: PptPolycom and Distance Education	Good reading at a convenient time.
11	4/3/2006	18	Good Resource: PptPolycom Solutions for Education	Good reading at a convenient time.

Class #	Date	Priority	Content of Class	Comments
12	4/10/2006	1	ISG 12	
12	EDNET	2	Threaded Discussion "Topic of the Week 1." Be sure to post critique comments on student presentation of their Synchronous Distance Learning Project.	Tell us what you think!
12	EDNET	3	Student Presentationsremember to get the EDNET Minilesson Evaluation Form to use a a critique sheet.	You're on!
12	EDNET	4	Powerpoint if time: Scenarios for Distance LearningWhat Shall you do? 30 minutes	You're in the driver's seat now!
12	EDNET	5	Powerpoint Reading only: Managing Information Resources. This is found in the ISG and as a PowerPoint file	
12	EDNET	6	PDF Resource:Framework for DL Interactions by Hirumi	
12	EDNET	7	PDF Resource: Topper paper on Interaction	Heavy reading, but good!
12	EDNET	8	PDF Resource: IMPLEMENTING THE SEVEN PRINCIPLES: Technology as Lever. Also found at http://www.tltgroup.org/programs/seven.html	
12	EDNET	9	PDF Resource: ADEC Guiding Principles for Distance Learning. 1 page	A quick resource
12	EDNET	10	PDF Resource: 10 TIPS FOR IMPLEMENTING A DISTANCE LEARNING PROGRAM. 2 pp	
12	EDNET	11	PDF Resource: Good Teaching is Good Teaching. 11 pp	That should be obvious to us!
12	EDNET	12	PDF Resource:: Effective Student Outcomes	
12	EDNET	13	Threaded Discussion "Topic of the Week 2" What challenges face us in implementing technologically mediated instruction in the classroom?	Pioneers, Early adopters, etc., etc.
12	4/10/2006	14	Thought for class: Someone once describe education as the ability of the teacher to pass information from the head of the teacher to the head of the student without passing through the brains of either.	

Class #	Date	Priority	Content of Class	Comments
13	4/17/2006	1	Student Presentations: As scheduled. Be sure to contact George to schedule your presentation if you haven't doone so all ready.	You're in the driver's seat now!
13	EDNET	2	PDF Reading: Technology Delivered MatrixUtah's own! Cynthia Grua (USBOR), George Miller (USOE), Richard Siddoway (USOE), Darrin Olsen (USU)	Nothing like it.
13	EDNET	3	PDF Reading: The Distance Education Balance Sheet. By Rick Shearer.	
13	EDNET	4	PDF Reading: Barriers to Distance Educaiton.	
13	EDNET	5	PDF Resource: Instructional Design Matrix for Learning StylesCarla Lane.	
13	EDNET	6	PDF Resource: Leadership in Distance Education	
13	EDNET	7	Ppt Reading: Leveraging Technology for Learning. David Brown	
13	EDNET	8	PDF Reading: Leveraging Technology for Learning. David Brown	
13	EDNET	9	PDF Resource: Touching the UntouchableThe Future has Changed.	
13	EDNET	10	PDF Resouce: The Promise of Elearning Standards.	
13	4/17/2006	11	Threaded Discussion: Be sure to post your comments and critiques of the student presentation from tonights' lesson.	This is important. Please do it.

Class #	Date	Priority	Content of ClassOur Last Class!	Title of Class
14	4/7/2004	1	Textbook Reading: Managing Information Resources and Services in a Distance Environment. Robert Tolsma. Pp 111 - 117	The Future of E-Learning
14	EDNET	2	Assignment Due: Synchronous Distance Learning Project/Presentation 30 pts.	You're on again!
14	EDNET	3	Threaded Discussion "Topic of the Week" Class Presentations This WeekCritique	
14	EDNET	4	PDF Reading: Guide to Online HS Courses NEA 25pp. Questions for Parent, Administrators and Teachers to ask about DL systems	
14	EDNET	5	Good Resource: Images Can Make Powerful Slam Dunk Digital Lessons. From Now On website by Jamie McKenzie. See http://www.fno.org/oct03/slamdunk2.html	
14	EDNET	6	PDF Resource: NCES addendum for Disance Learning 02-03 2006. The National Center for Educational Statistics sends out this yearly statistical survey of DL programs. The addendum describes the report.	
14	EDNET	7	PDF Resource: NCES for Disance Learning 02-03 2006. The National Center for Educational Statistics sends out this yearly report. 97 pages long.	
14	EDNET	8	PDF Resource: NLI Glossary(National Leadership Institute) published this brief glossary of Distance Learning Terms.	
14	EDNET	9	PDF Reading: The Technology Fix 2006	
14	EDNET	10	Thought for class: If instructors can be replaced by technology, they should be!	Wellshouldn't they??
14	EDNET	11	Thought for class: Everyone is a Damn fool for at least 5 minutes every day. Wisdom consists in not exceeding the limit!	
14	4/7/2004	12	Thought for Class: You are the focus of your presentation, not your visuals. Use visuals to support, not compete with your message.	